

# SENATE MOTION

**MR. PRESIDENT:**

**I move** that Engrossed House Bill 1001 be amended to read as follows:

- 1 Page 72, between lines 10 and 11 begin a new line and insert:
- 2 "SCHOOL ASSESSMENT READING ASSESSMENT AND
- 3 REMEDIATION
- 4 Other Operating Expense 4,524,000 3,754,000
- 5 If the expected distributions are anticipated to exceed the
- 6 total appropriation for the state fiscal year, the department
- 7 of education shall reduce each school corporation's
- 8 distribution proportionately."
- 9 Page 116, after line 16 and before line 17, begin a new paragraph
- 10 and insert:
- 11 "SECTION 74 . IC 20-10.1-21.5 IS ADDED TO THE INDIANA
- 12 CODE AS A NEW CHAPTER TO READ AS FOLLOWS
- 13 [EFFECTIVE JULY 1, 1999]:
- 14 Chapter 21.5. Reading Diagnostic and Remediation Program
- 15 Sec. 1. As used in this chapter, "diagnostic grant" refers to a
- 16 grant provided to a school corporation to perform reading
- 17 diagnostic assessments under this chapter.
- 18 Sec. 2. As used in this chapter, "fund" refers to the reading
- 19 diagnostic assessment and remediation fund established under
- 20 section 5 of this chapter.
- 21 Sec. 3. As used in this chapter, "program" refers to the
- 22 reading diagnostic and remediation program established under
- 23 section 6 of this chapter.
- 24 Sec. 4. As used in this chapter, "remediation grant" refers to
- 25 a grant provided to a school corporation to provide remediation
- 26 for students who participate in a reading diagnostic assessment.
- 27 Sec. 5. (a) The reading diagnostic assessment and remediation
- 28 fund is established to provide diagnostic grants and remediation
- 29 grants under this chapter. The fund shall be administered by the
- 30 department.
- 31 (b) Money in the fund at the end of a state fiscal year does not

1 revert to the state general fund.

2 Sec. 6. (a) The reading diagnostic and remediation program is  
3 established to provide:

- 4 (1) early identification of; and
- 5 (2) remediation to;

6 grade one or grade two students who have difficulty reading.

7 (b) The department shall:

- 8 (1) administer the program; and
- 9 (2) coordinate training for grade 1 and grade 2 teachers in  
10 the administration and interpretation of reading diagnostic  
11 instruments.

12 Sec. 7. (a) The board shall select and purchase a diagnostic  
13 instrument for the assessment portion of the program. The  
14 diagnostic instrument selected by the board must:

- 15 (1) measure both phonics and whole language ability and  
16 comprehension;
- 17 (2) assess phonemic awareness;
- 18 (3) test other appropriate reading skills and comprehension;
- 19 (4) detect physical and mental learning disabilities; and
- 20 (5) be suitable for administration and interpretation by  
21 grade 1 and grade 2 teachers.

22 (b) The governing body of a school corporation may select an  
23 alternate diagnostic instrument for use in the school corporation.  
24 An alternate diagnostic instrument selected under this subsection  
25 must:

- 26 (1) meet the selection criteria under subsection (a); and
- 27 (2) be approved by the board before it may be administered.

28 Sec. 8. (a) Not later than October 15, each school corporation  
29 shall administer the diagnostic instrument selected under section  
30 7 of this chapter.

31 (b) The diagnostic instrument shall be administered to the  
32 following grade 1 or grade 2 students:

- 33 (1) A student identified by the student's teacher as having  
34 difficulty reading.
- 35 (2) A student whose parents request that the student be  
36 assessed, if the student's teacher and principal determine  
37 that the diagnostic instrument is an appropriate assessment  
38 tool for the student.

39 (c) A school is eligible to receive a diagnostic grant from the  
40 fund in an amount that does not exceed the amount determined in  
41 STEP FOUR of the following formula:

42 STEP ONE: Determine the Indiana academic standard for  
43 language arts scale score plus ten (10) scale score points as  
44 tested by the grade 3 ISTEP for the three (3) most recently  
45 administered tests.

46 STEP TWO: For the three (3) preceding years in which the  
47 ISTEP language arts test was administered to grade 3  
48 students, determine the total number of grade 3 students in  
49 the school who did not meet the academic standard scale  
50 score determined under STEP ONE.

51 STEP THREE: Divide the number determined under STEP  
52 TWO by three (3).

**STEP FOUR: Multiply the quotient determined under STEP THREE by two dollars (\$2).**

**(d) A diagnostic grant must be used for the costs of:**

- (1) administering; and**
- (2) interpreting the results of;**

**the diagnostic instrument.**

**Sec. 9. (a) This section applies to a grade 1 or grade 2 student who:**

**(1) has been assessed by the diagnostic instrument selected under section 7 of this chapter; and**

**(2) based upon the results of the assessment, is determined to have a reading deficiency.**

**(b) The teacher of a student to whom this section applies shall:**

**(1) develop an individualized reading instruction plan for the student; and**

**(2) review the plan with the student's parent:**

**(A) in a meeting; or**

**(B) if a meeting cannot be arranged after a reasonable effort by the teacher, through sending the plan to the parent for the parent's signature.**

**(c) An individualized reading instruction plan:**

**(1) must specify appropriate remedial programs or activities for a student to address areas in which the student lacks skills, as identified by the diagnostic instrument; and**

**(2) may utilize existing remedial and tutoring programs offered by the school corporation through the department or through a federal program.**

**(d) A school is eligible to receive a remediation grant from the fund in an amount that does not exceed the number of students in the school to whom this section applies multiplied by one hundred dollars (\$100).**

**Sec. 10. A school shall:**

**(1) determine whether students who participated in an individualized reading plan in grade 1 or grade 2 meet the academic standard scale score tested by:**

**(A) the grade 3 ISTEP language arts test; or**

**(B) a comparable assessment or evaluation conducted by the school during the grade 3 school year; and**

**(2) report the school's findings to the department in a form prescribed by the department."**

Renumber all SECTIONS accordingly.

(Reference is to EHB 1001 as printed March 26, 1999.)

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Senator SIPES